

# Dates For Your Diary



@RhumsaaPrimary



# Newsletter

Visit our website: [rhumsaa.sch.im](http://rhumsaa.sch.im)

January 2019

Date	What's happening?
Wednesday 6th February	Northern Schools Y3 & Y4 Hockey Tournament
Tuesday mornings	RGS introducing 'Playground Leaders'
Thursday 14th February	School Nurse visits Reception Classes
Monday 18th - Friday 22nd February	School closed for HALF-TERM
Tuesday 26th February	Year 2 Rock-Pooling Trip
Thursday 28th February	Leprosy Mission assembly
Thursday 7th March	World Book Day
Monday 18th March	Ramsey Music Society assembly
Friday 22nd March	National Skipping Day
Thursday 26th March	Steel Band Workshop for Year 1
Monday 1st April	Daffodil Judging Day
Friday 5th April	School closes for Easter Holidays
Tuesday 23rd April	School opens for Summer Term

Don't forget, if you're looking for a full list of the school term dates and holidays, you can find a chart on our website by [clicking this link!](#)



At Bunscoill Rhumsaa we are proud to be a part of our local community, and we love to get involved in all sorts of events, from our flower displays at Milntown to our folk band performing at our nearby care homes, and lots of things in between!

But we also like our pupils to learn about how they can make a difference more widely - it's why we include 'Global Awareness' as one of our key drivers.

It's in that spirit that we were delighted to be represented at the recent Fair-trade Conference by some of our Y6 pupils. They went along to the Legislative Building in Douglas where they enjoyed lots of learning events and even took part in a debate in the Tynwald chamber!

Well done and thanks to Katie, Alyssa, Jack, and Garion, who represented the school wonderfully.

## Head Lice

Head Lice are a common problem at any school, so I will take this opportunity to remind all parents that if you would like some advice on how to recognise and treat Head Lice, you can contact our terrific Community School Nursing Team;

School Nursing Service

811868

8:30am - 4:30pm Monday to Friday

For those of you who are interested, there is an Island-wide policy on the Control of Head Lice, produced by the Department of Health & Social Security which you can find at the following link;

[https://www.gov.im/media/88936/headlice\\_policy.pdf](https://www.gov.im/media/88936/headlice_policy.pdf)

## Playground Leaders

We're delighted to be introducing the 'Playground Leaders' program to our school.

This sees some of our Year 6 pupils receiving training led by Mrs Gemma Bullock, who is a PE teacher and Deputy Head of Year at Ramsey Grammar School. She'll be here each Tuesday morning to help our pupils learn about being Playground Leaders, a role which we're sure will be a big success!

## New Teachers

I'm delighted to have made two new appointments to the teaching staff.

Mrs Victoria Irving-Hardy has joined the Year Two team, and brings with her a wealth and variety of experience, along with a passion and talent for education, which is very welcome.

We also welcome Mrs Kym Wolter to the school. Kym has moved to Bunscoill Rhumsaa following her move to the Isle of Man, and again we are thrilled to bring a teacher of enthusiasm, experience and skill to the staff.

These appointments have been made to fill the post made vacant following Miss Jackson's move to Manor Park.

## Dogs

I'm afraid to say that we are enduring another spate of finding dog mess on our paths. It is very disappointing and makes for a very unpleasant walk around our grounds.

Please could you remind any friends or neighbours who have dogs to avoid the school grounds? Thankyou!

# Safer Internet Day

Our Internet, Our Choice: Understanding Consent in a Digital World



## Understanding consent in a digital world

This week at school the children will have assemblies and lessons that will ask our young people to explore how they ask, give and receive consent online. This could be in their friendships or relationships, how they take and share images and videos or how they manage their privacy and data. The aim of the campaign is to empower young people to take control of their online lives and to feel that they can harness and use the positive power of the internet for good.

### What's in this newsletter?

- 1**

**E-SAFETY @ SCHOOL**

These are the rules that we promote in school when the children are online.
- 2**

**INFORMATION**

There are some great organisations that offer support to parents and carers. Here is a helpful list.
- 3**

**SAFER INTERNET DAY PACK**

We have included some of the resources online with this letter.

### Data Jargon Buster



#### Cookie

This is information kept by a website about what you saw or did on the site. This information is stored on your device so when you go back to the website it remembers your settings and makes the page work better for you.



#### GDPR

This stands for General Data Protection Regulation and is a law that protects the personal information of people living in the EU. It's a list of rules for all companies and organisations about data collection & storage.



Our internet, our choice - Understanding consent in a digital world

## Fun Things To Do (with younger children)

The activities below provide suggestions of fun and engaging activities that you can do with younger children to help them think about being safe and positive online:

### Smartie the Penguin (Ages 3-7)

Childnet's Smartie the Penguin story highlights the importance of always telling a trusted adult if you are unsure about something online or when using technology.

The story can be downloaded/read for free and there are also free colouring pages and fun activity suggestions to help reinforce the messages of the story.

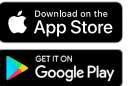
[www.childnet.com/smartie](http://www.childnet.com/smartie)



### Digiduck's Big Decision (Ages 3-7)

Digiduck's Big Decision is a story by Childnet about the importance of being a good friend online. It can be read for free online or downloaded as a free app for Apple and Android tablets.

[www.childnet.com/digiduck](http://www.childnet.com/digiduck)



### SID TV (Ages 3-11)

Our SIDTV short videos provide a great way to start a discussion with children about how the internet makes them feel and what tips they have about staying safe. Some of the videos are aimed at younger children and can be watched on the UK Safer Internet Centre website or on YouTube.

[www.saferinternet.org.uk/sid-tv](http://www.saferinternet.org.uk/sid-tv)



### The Adventures of Kara, Winston and the SMART crew (Ages 7-11)

Five cartoons for children on how to stay safe online. Each cartoon covers one of the five SMART rules which help children to make positive and safe online choices for themselves and their friends.

[www.childnet.com/kara](http://www.childnet.com/kara)



### SMART Rules Quiz (Ages 7-11)

A fun way to check how well your child knows how to stay safe online is to challenge them to the SMART rules quiz on the Childnet website. Why not have a go too and see if your online safety skills are up to date?

[www.childnet.com/quiz](http://www.childnet.com/quiz)



### Further resources and information:

- [www.saferinternetday.org.uk](http://www.saferinternetday.org.uk)
- [www.childnet.com](http://www.childnet.com)

Safer Internet Day 2019 - Together for a better internet



#SaferInternetDay2019  
[www.saferinternetday.org.uk](http://www.saferinternetday.org.uk)



## E-Safety at Rhumsaa

During our ICT lessons, we promote these rules ...

1. I will not give out personal information such as my address, telephone number, parents' work address/telephone number without my parents' permission.
2. I will tell my parents right away if I come across something that makes me feel uncomfortable.
3. I will never agree to get together with someone I "meet" online without first checking with my parents. If my parents agree to the meeting, I will be sure that it is in a public place and bring a parent along.
4. I will talk with my parents about posting pictures of myself or others online and not post any pictures that my parents consider to be inappropriate.
5. I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message like that. If I do I will tell my parents right away.
6. I will talk with my parents so that we can set up rules for going online and using a mobile phone. We will decide upon the time of day that I can be online, the length of time



I can be online, the length of time I can be online and appropriate areas for me to visit. I will not access other areas or break these rules without their permission.

7. I will not give out my passwords to anyone (even my best friends) other than my parents.
8. I will check with my parents before downloading or installing software or doing anything that could possibly hurt our computer or mobile device or jeopardise my family's privacy.
9. I will be a good online citizen and not do anything that hurts other people or is against the law.
10. I will help my parents understand how to have fun and learn things online and teach them things about the Internet, computers and other technology.



**Safer Internet Day 2019**  
Together for a better internet | Tuesday  
5 February



Our internet, our choice - Understanding consent in a digital world

## Information and Online Resources

UK Safer Internet Centre



### UK Safer Internet Centre:

The European Commission appointed UK Safer Internet Centre is made up of three partners; Childnet International, the South West Grid for Learning and the Internet Watch Foundation. Together we raise awareness about internet safety, develop information materials and resources and organise high profile events such as Safer Internet Day. Resources include a parent's guide to technology, information about parental controls and safety tools on social networks and other online services. You can access a range of resources from across the UK, Europe and wider afield at [www.saferinternet.org.uk/parents](http://www.saferinternet.org.uk/parents).



### Childnet:

Childnet International is a non-profit organisation working in partnership with others around the world to help make the internet a great and safe place for children. The Childnet website hosts all the online resources detailed below, as well as a number of recommended resources for young people, parents, carers and teachers. The Parents and Carers area also contains key advice, information on reporting and detailed information on a range of online safety topics in the hot topics section. [www.childnet.com](http://www.childnet.com)



### South West Grid for Learning:

The South West Grid for Learning (SWGfL) is a not for profit, charitable trust dedicated to the advancement of education through information and communication technologies. They provide safe, supported broadband internet, teaching and learning services for 2,500 schools in the South West of England and e-safety education and training regionally, nationally and internationally. They provide professionals, parents and children with advice, resources and support to use internet technologies safely to enhance learning and maximise potential. [www.swgfl.org.uk](http://www.swgfl.org.uk)



### Internet Watch Foundation:

The Internet Watch Foundation is the UK's hotline for reporting illegal content found on the internet. It deals specifically with child abuse and criminally obscene images hosted in the UK and internationally. The IWF works in partnership with the online industry, law enforcement, government, and international partners. It is a charity and a self-regulatory body with over 100 Members from the online industry. [www.iwf.org.uk](http://www.iwf.org.uk)

Safer Internet Day information, resources and further support



### Safer Internet Day:

Celebrated globally every year, Safer Internet Day offers the opportunity to highlight positive uses of technology and to explore the role we all play in helping to create a better and safer online community. This year's theme is "Together for a Better Internet" and in the UK the campaign will particularly empower young people to take control of their digital lives and consider how consent works in an online context. It will explore how young people ask, give and receive consent online. This could be in their friendships or relationships, how they take and share images and videos of how they manage their privacy and data. [www.saferinternetday.org.uk](http://www.saferinternetday.org.uk)



### Children's Commissioner – Young people's rights on social media:

The Children's Commissioner has created a set of one page documents explaining what the terms and conditions mean for the social media sites Facebook, Instagram, WhatsApp, Snapchat and YouTube. Each of the guides are also broken down into three sections – 'our rules', 'your rights' and 'our rights'. [bit.ly/SID2019CC](http://bit.ly/SID2019CC)



### Newsround – Terms and Conditions explained:

Newsround has produced a useful guide and video explaining what terms and conditions really mean. [bit.ly/SID2019newsround](http://bit.ly/SID2019newsround)



### UK Safer Internet Centre advice:

The UK Safer Internet Centre produces weekly blogs which offer information and advice on a range of topics. They are written to reflect current and emerging trends as well as questions received during training sessions. Some useful ones for this year's theme would be:

- Social media and the age of digital consent [bit.ly/SID2019blog1](http://bit.ly/SID2019blog1)
- How do I decide if a game is right for my child? [bit.ly/SID2019blog2](http://bit.ly/SID2019blog2)
- Sharenting: how am I adding to my child's digital footprint? [bit.ly/SID2019blog3](http://bit.ly/SID2019blog3)
- Age restrictions on social media services [bit.ly/SID2019blog4](http://bit.ly/SID2019blog4)



5 February 2019



Safer Internet Day 2019 - Together for a better internet

#SaferInternetDay2019  
[www.saferinternetday.org.uk](http://www.saferinternetday.org.uk)



Co-financed by the  
Connecting Europe Facility  
of the European Union



# World Book Day 2019

It's World Book Day in the not too distant future - **Thursday 7th March** is the date for your diary! As ever we'll be joining in the fun, with lots of book-related activities taking place in the classrooms, so we're asking the **children to come to school as their favourite character** from a book!



# Ramsey Music Society

We are very proud to have an ongoing partnership with the Ramsey Music Society, and we are so lucky to be able to welcome to the school musicians of world renown. Later this term, we'll be once again playing host to classical performers - if you'd like to know more about the work of the RMS, you can visit their website by [clicking right here!](#)



# Parent Governor

We are now beginning the process to **elect a new Parent Governor to the school's Governing Body**, following the last incumbent's completion of two terms in that role.

On behalf of the school, I would like to thank Danny Boyes for his support and enthusiasm as parent governor for the school over the last few years.

If you would like to stand for election to the Governing Body, I'll be **sending out the letter and nomination form in the next couple of days**. For more information about the role, please feel free to get in touch!

# Anti-Bullying Alliance

Did you spot the new logo on the front of this newsletter?! We're proud to become associate members of the Anti-Bullying Alliance this year. This is achieved due to our ongoing work in addressing bullying, and we're excited to be able to access the support, resources and guidance of the Anti-Bullying Alliance in the coming months. For more info, here's their [website!](#)



At Bunscoill Rhumsaa, when we're planning the learning activities for our pupils, we like to make sure that from time to time we throw them in the learning pit! It's all about developing a 'Growth Mindset' - the idea that sometimes learning is hard, and that's OK! If it was always too easy, we wouldn't learn anything new, but with just the right amount of challenge, we can grow our brains!

# THINKING THROUGH THE LEARNING CHALLENGE

@TheLearningPit

**Easy Learning**  
**Deep Learning**

**Concept**  
This is easy. I think I know the answer. I am ready to make my first attempt.

**Challenge**  
It's not as easy as I first thought. I keep finding problems with my first answer. Maybe my first attempt was beginner's luck?

**The Pit**

**Cognitive Conflict**  
There are so many things to consider. I'm so confused! I feel like giving up (but I won't).

**Construct**  
I'm starting to make sense of all of this. It feels great to be able to create an even better answer. I'm starting to get the hang of this now.

**Consider**  
What have I learnt from going through The Pit? How can I apply this new learning to another context? Now I'm ready for the next learning challenge.

**Eureka!**  
Wow, that was great. Now I feel as if I really understand it. I can do this!

**Adapt**  
**Apply**  
**Transfer**  
**Review**

*"Desirable difficulties enhance learning" (Bjork & Bjork, 1994)*

*"If you do not have to work hard to make sense of what you are learning then you are less likely to remember it in six weeks' time." (Dylan Willam, 2016)*

Challenging LEARNING