



# Bunscoil Rhumsaa School Improvement | Remote Learning

Visible Learning Link | 'use evidence to inform decisions that will advance learning', 'provide activities and interventions to move students towards success criteria', 'effective feedback reduces the gap between where children are in their learning journey and where they need to be'

SSRE | N/A

Success Criteria | School is able to provide a range of digital teaching and learning approaches to ensure that learning continues effectively in the event of school closures or Covid-19 related pupil absence.

Targets	Action	Lead Responsibility	TimeScale	Resources	Evaluation	
					Monitoring	Success Criteria
Ensure all teachers are able to record and share instructional videos and learning activities via itsLearning or Microsoft Teams	Staff meetings will be devoted to allowing teachers (yr grp teams) to prepare itsLearning pages, practise using Teams, with support from expert staff	DJ, Sarah H, Ali V	Oct 2021		Has staff meeting time been allocated? Are staff aware of need and purpose? Are expert staff able to offer support?	Pupils are able to access high quality resources provided by Rhumsaa teachers in the event of school closure
Ensure all pupils are able to access and use itsLearning and Microsoft Teams independently	Weekly opportunities provided in class for pupils to use itsLearning platform with guidance and support from their teacher	Class Teachers, supported by SLT	Ongoing		Have class teachers included an itsLearning session into their weekly timetable?	Pupils are able to access remote learning provision quickly with minimal disruption following school closure
Enable parents in Foundation Stage and Key Stage 1 to be able to support children to use itsLearning at home	Run 'parent workshops' to share with parents the basics of itsLearning	SLT in FS and KS1	Nov 2021		Have after-school/evening workshops been planned for? Are parents aware? Is the content suitable?	Parents are able to support pupils to access learning in event of school closure
Establish clear expectations in respect of what remote learning activities should entail	Prepare a 'Remote Learning Protocol' which highlights school's key elements of remote provision - share with all staff	DJ, LB, KO	Oct 2021	See attached	Are remote learning expectations in line with DESC guidance? Are staff clear about these? Are activities provided in line with these?	Remote learning follows a clear set of guidelines which ensures high quality teaching and learning



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Source and obtain an online learning platform which supports school curriculum and allows high quality independent home learning	Investigate online learning providers to find an easy-to-use, child-friendly online learning space which is linked directly to English National Curriculum	DJ, LB, KO	Nov 2021	Update: Education City selected Dec2020	Have online platforms been identified and compared? Does the selected platform meet the need? Are the activities suitable and of sufficient quality?	Pupils have access to high quality, NC linked online independent learning activities
Provide an accessible, thorough online support for parents and families via itsLearning	Child and Family Support Team to have own itsLearning space, updated regularly and signposted for parents and families	SB	Dec 2021		Has an itsLearning page been created? Is the content relevant and supportive? Are families signposted to this where appropriate?	Families have easy access to resources and support even if school closed