A consistent, visible behaviour strategy is crucial in making sure that everyone in our school community knows exactly what our expectations are, how we get rewarded for meeting them and what might happen if we don't!

In this leaflet you'll find our new behaviour management strategy, 'GOING FOR GOLD!' It helps us to be absolutely clear about what good behaviour looks like, what kind of thing isn't acceptable, and what the consequences might be for both.

I'm sure you'll agree that getting the behaviour and attitudes of our children right is essential to making sure that each of them is able to get on with their learning in the best possible environment, and to get on with the business of reaching their potential.

I also believe that this is a job in which we all have a role to play, so in this leaflet you'll see the same poster and wording which is on display around the school and I'm confident that we can rely on your usual support and encouragement in applying 'GOING FOR GOLD!' throughout the school.

Many thanks, David Jenkins Headteacher



Plus....what to expect if things go a bit wrong! Your guide to Bunscoill Rhumsaa's behaviour strategy!

R	WIND INDOARD4	You'll get two stamps on your WOW card! You may go and see the Deputy or the Headteacher to share your good news! You'll get a sticker to go home with!	You'll get your full Golden Time at the end of the week! Stay in Green or above all week and you get an extra stamp on your WOW card!	You might lose some Golden Time. You might be asked to do some extra work by your teacher (like a letter of apology) You might be asked to work in a different place.	You'll be sent to a Deputy or the Headteacher. Your parents will be informed immediately. You might be put on report. You might be sent home for lunchtimes.
	IOCA DO I CER AIIEREA I	Cold! Congratulations! You've done something terrific or had a great day to get your name here! It could be excellent work, always being polite, being a great friend, showing plenty of energy, imagination, positivity, teamwork or self- belief! If you're in Gold, you're doing great!	Green! This is where you start out - you're polite, respectful and well-behaved in lessons and at break-times! Plus, you're doing your best in your learning and showing just how well you can do! If you're in green, you're having a good day - well done!	Yellow! If your name is here, it's because you haven't been doing your best - maybe you've been rude to someone, distracted people from their learning, not followed an adults instructions, or shown a lack of respect for other people. If you're here, you need to get uourself back to Green!	Red! If you are in the Red zone, then your behaviour has been very disappointing and has shown a significant lack of respect to people or property. You may have used bad language or even violence, or may have been bullying or threatening someone. We'll need to work together closely to get you back to Green.
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What is 'Golden Time'?

Golden Time is a popular and well-used means of rewarding children in schools. It is a time of the week (here at Bunscoill Rhumsaa, it's on a Friday afternoon, after the afternoon break) where the children are able to take part in activities in a more relaxed manner. Often, the activities are opportunities for the children to learn or practice new skills, to work with different groups of children or to simply turn something they enjoy doing into their own area of study! Children really enjoy Golden Time at school, and so missing it, or a portion of it, is a simple but effective sanction following poor behaviour!

What is a 'WOW' card?

Our WOW cards are way of rewarding children for good behaviour or work. Each pupil has one, and on them they can collect 'stamps' from a teacher each time they show good work! Once the card is filled with stamps, it's handed in and exchanged for a prize! The more cards you fill in, the better the prizes you get!



How long do I stay in each zone?

Each school day is a new beginning, so everyone will start each day in the Green Zone, which is our basic level of expectations. Each teacher will keep a weekly record, though, so that we can see how behaviour has been over the course of the week.

However, during the day, if you have somehow managed to get yourself into the Yellow or Red Zone, then you can work your way out of them and back to green again so you can start earning more stamps and more Golden Time again!

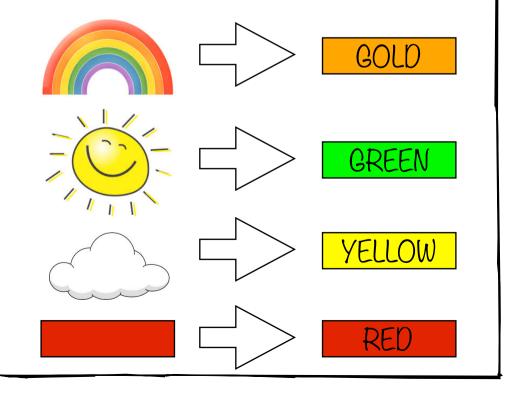
What happens if I somehow end up in the red zone?

As you can see, for most things the class teacher will decide on how to progress, maybe by asking you to do some extra work or removing some of your Golden Time.

If you do end up in Red Zone, then it means we've seen some pretty bad behaviour, so it'll be up to either of the Deputy Headteachers or the Headteacher to decide how to move on. You might be put 'on report' (which means you'll have to have a short report written by your teacher every day, to be signed by school and home), you might be asked to miss lunchtimes or any clubs, you might even be sent home! And whatever happens, the school will definitely be telling the people at home! Is this a whole school strategy?

Yes, it is! The same approach is happening in both the infants and the juniors. However, it looks a bit different in each building!

Those of you with children in Key Stage I (Auldyn Building) may well already be familiar with the 'Sunshine - Rainbow - Cloud' in your child's class! This is the exact same thing as the GOING FOR GOLD! strategy, but with each Zone having a different name. For example, the 'Sunshine' zone in Key Stage I is the same as Green Zone in Key Stage 2, and so on.



## Rhumsaa's Secrets of Success!



Concentrate



Imagine



Don't give up

Improve





Try new things



